

2009 Summer On-line Courses

EDUCU 212 Differentiating Instruction to Accommodate Learning Styles An On-line Course

Instructor: Diane Banyai

Goals and Products:

This on-line course will enable participants to:

1. Understand the principles and strategies for addressing individual learning styles and multiple intelligences
2. Identify characteristics of the eight multiple intelligences described by Howard Gardner
3. Identify strategies and techniques to use in lesson design to address students' multiple intelligences and identify characteristics of a variety of learning styles
4. Identify and use a variety of assessment techniques to provide for students' learning styles and intelligences
5. Develop a technology-rich, standards-based planning which provides for students' learning styles and multiple intelligences

This course is divided into six one-week sessions which include readings, an activity, and an on-line discussion among participants.

Course Requirements:

- Participants must have regular access to the Internet with current web browsers and a working email account
- Participants must take part in discussions and complete the reading and activities on-line each week, as well as submit a final workshop product
- Expected time commitment is approximately five hours per week totaling 30 hours

Email address must be on the registration form

We will confirm acceptance for all online classes by email. Correspondence regarding waitlist and over enrollment will be mailed to your school or home address as indicated on your registration. One week prior to the start of class, the Center will send an email with directions on how to proceed. If you do not receive any registration information, please contact us.

All assignments must be submitted prior to the end of the course.

NYS STANDARDS: The Arts: 2; ELA: 1, 2, 3, 4; MST: 2, 5, 7

Schedule: 30 hours: August 18 – August 30

Credits: Two in-service credits from the Yonkers Public Schools and
Twelve hours toward non-tenured requirement

Funded by a New York State Grant

CMP 246	Internet Content for the Classroom Using Thinkfinity An On-line Course
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Instructor: Beverly Parnes

Explore Thinkfinity Internet content for the classroom. Thinkfinity interactive training provides teachers a wealth of free resources, including dynamic standards-based, commercial-free lesson plans in almost every subject area and grade level, as well as links to educational sites reviewed by scholars and approved by educators. Thinkfinity provides six content specific websites to facilitate instruction in economics, geography, humanities, mathematics, science and the arts. Each partner link provides excellent source material such as up to date maps, weekly news magazines, interactive educational games, and even an on-line museum.

This course will provide participants with the skills necessary to effectively manage classroom integration of Internet content. Additionally participants will learn to analyze Internet based activities lesson plans that focus upon New York State or national educational standards and how to incorporate this in the classroom.

Participants must have access to the Internet, be willing to use Thinkfinity and have a current email address. This course requires participants to spend 15 hours to complete projects and email them to the Instructor.

Email address must be on the registration form

We will confirm acceptance for all online classes by email. Correspondence regarding waitlist and over enrollment will be mailed to your school or home address as indicated on your registration. One week prior to the start of class, the Center will send an email with directions on how to proceed. If you do not receive any registration information, please contact us.

All assignments must be submitted prior to the end of the course.

This course will address learning standards based upon the participant assignment/focus.

Schedule: 15 hours: August 18 – August 30

Credits: One in-service credit from the Yonkers Public Schools and
Six hours toward non-tenured requirement

EDUCU 213 Starting the Year Off on the Right Foot – An Online Course

Instructor: Joan E. Carrozza

When we bring in technology we meet standard 5: Technology- participants will apply technological knowledge and skills to design, construct, use, and evaluate products and systems to satisfy human and environmental needs. By engaging in this self-evaluative process, participants can develop a more meaningful understanding of the learning process. Topics will include: “Teacher Tips and Getting Started”, “Physical Room Arrangement and Centers”, “Subscriptions and Places for Teacher to Find Free Materials”, “Classroom Management Ideas and Inviting Parents in to the Classroom”.

Participants must have access to the Internet, be willing to use Thinkfinity and have a current email address. This course requires participants to spend 30 hours to complete projects and e-mail them to the Instructor or paste them into iNotes.

Email address must be on the registration form

The Center uses email to confirm registration for all on-line courses. Confirmations are sent one week prior to the start of class. Please check for our correspondence. Confirmation correspondence will contain directions for participation. Over enrollment letters are still sent inter-office.

All assignments must be submitted prior to the end of the course.

NYS STANDARDS: MST: 5

Schedule: 30 hours - August 18 – August 30

Credits: Two in-service credits from the Yonkers Public Schools and
Twelve hours toward non-tenured requirement

EDUCU 209 Teaching Study Skills - An On-line Course

Instructor: Christopher Visco

How many times have you said to your students, “It’s time to study”? Well, for many students, it’s easier said than done. This course will cover a variety of methods and techniques for improving scholastic performance, including improving listening skills, textbook reading, and textbook marking, taking effective notes and writing constructive papers. Participants will learn to assist students in managing test anxiety, test taking strategies, time management and dealing with general anxiety and stress.

Course Requirements:

- Participants must complete a total of 17 assignments
- Participants will explore the methods that students can use to improve their writing and research skills including information gathering, outlining and drafts
- Participants will be given 10 actual student scenarios, involving students who are having difficulty in school
- Participants must apply the knowledge gained in this course and determine solutions for each of the scenarios

Participants must have access to the Internet, be willing to use Thinkfinity and have a current email address. This course requires participants to spend 30 hours to complete projects and email them to the Instructor.

Email address must be on the registration form

We will confirm acceptance for all online classes by email. Correspondence regarding waitlist and over enrollment will be mailed to your school or home address as indicated on your registration. One week prior to the start of class, the Center will send an email with directions on how to proceed. If you do not receive any registration information, please contact us.

All assignments must be submitted prior to the end of the course.

NYS STANDARDS: Health, Physical Education and Family and
Consumer Sciences: 3; ELA: 1, 2, 3, 4; MST: 7;
CDOS: 1, 2, 3a, 3b, 4

Schedule: 30 hours: August 18 – August 30

Credits: Two in-service credits from the Yonkers Public Schools and
Twelve hours toward non-tenured requirement

Funded by a New York State Grant