



# **Course Catalogue**

**SPRING 2009**

**Richard Gazzola Teacher Center**

**@YECAC**

**1109 North Broadway**

**Yonkers, New York 10701**

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**Website: [www.rgteachercenter.org](http://www.rgteachercenter.org)**

**Registration Deadline – January 20, 2009**



The mission of the Richard Gazzola Teacher Center of Yonkers is to meet the needs of teachers in an ever-changing society and school system. Its program is designed to improve teacher effectiveness in the classroom thus increasing student learning. This involves presenting specific content/strategies for classroom use, providing general knowledge, developing an understanding of Learning Standards and meeting outside needs that indirectly affect classroom training.

The Center provides staff development activities for approximately 2,300 teachers employed by the Yonkers City School District and 500 from the non-public schools who, in turn, serve over 32,000 students. In addition to providing undergraduate, graduate and in-service courses, the Teacher Center provides access to education data, materials and research in order to enhance classroom performance. The Center also provides teachers an opportunity to share ideas and exchange information with their colleagues throughout the district on an informal basis, through workshops and discussion groups. The **MEET** Program (**Mentoring Experienced and Evolving Teachers**) offers an opportunity for classroom support and guidance for any teachers who request assistance. Monthly newsletters and mailings to the schools are used to keep teachers informed of available outside resources.

**Mentoring Experienced and Evolving Teachers (MEET)**

What We Believe:

We believe that teachers know how to help teachers. We believe that by creating a confidential environment, teachers can honestly identify specific needs and create an approach which builds on instruction. We believe the non-evaluative nature and environment of trust, driven by mentee needs, supports a program which grows in popularity every year and continues to provide a sure method to impact education.

Our Goals:

- Improve teaching and learning through self-initiated peer-mentoring professional development
- Provide immediate targeted assistance to teachers who apply for it
- Support the mentee in the transition from theory to practice
- Assist the mentee in improving teaching practices and communication skills so as to raise-up the achievement level of the students in accordance with the standards, while at the same time establishing a solid rapport with students, parents, colleagues and administration

To request or become a mentor call Diane Brinkman, **MEET** Coordinator at the Teacher Center.

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**In-Service Courses at a Glance**

<b>Course #</b>	<b>In Services Courses</b>	<b>Session</b>
	<b>On-line (One and Two Credits)</b>	
EDUCU214	A Practical Guide to Improving Classroom Instruction	On-line
CMP 260	Students and the Internet: Cyber Bullying and Other Current Topics	On-line
CMP 259	The Best the Web Has to Offer Teachers	On-line
EDUCU220	Guiding Teaching Partnerships	On-line
EDUCU212	Differentiating Inst. to Accommodate Learning Styles	On-line
EDUCU209	Teaching Study Skills	On-line
CMP 261	Scavenger Hunts and Electronic Fieldtrips in the Classroom	On-line
ART 236	Discovering Art Using Literature and Other Media	On-line
CMP 246	Internet Content for the Classroom Using Thinkfinity	On-line
EDUCU219	Behavior Management and Lesson Plans – Part II	On-line
	<b>On Site (One Credit)</b>	
ELA 202	“Make and Take” Learning Center Activities for Reading - Part II	Wednesday
	<b>On Site (Two Credits)</b>	
EDUCU217	Student Services and the Educational Process	Monday
HUM 201	Got Character	Tuesday
HEA 214	Creating the Compassionate Classroom	Tues & Thur
LAN 236	Spanish Conversation – Part II	Thursday

<b>Course #</b>	<b>New York City Cultural Class/Tours:</b>	<b>Session</b>
SOC 298	42 <sup>nd</sup> Street; The Street Known Around the World	Fri/Sat
SOC 298	42 <sup>nd</sup> Street; The Street Known Around the World	Fri/Sun
CIV 201	The Women of New York	Fri/Sat
CIV 201	The Women of New York	Fri/Sun
CIV 202	The Hall of Fame for Great Americans	Fri/Sat
CIV 202	The Hall of Fame for Great Americans	Fri/Sun

Registrations which do not require a deposit check may be faxed to the Teacher Center at (914) 376-8617  
*We do not accept phone registrations*

**SCHEDULING CONFLICTS MAY EXIST**  
**PLEASE CHOOSE YOUR COURSES CAREFULLY**

**Richard Gazzola Teacher Center Policy Board**

To be filled, Chairperson  
 Bernadette Dunne, Vice Chairperson

Kirk Bauer	Dan Florin
Kevin Cacace	James Hayes
Cara Caico	Roz Kendrick-Jones
Sheryl Chasin	Christina Longo
Kelly Chiarella	Jen Lorio
Michael Ciriello	Ellen Meier
Lia Council	Kara Popiel
Helen DiNoia	Bill Roney

Jeanne Ismail, Policy Board Secretary

Paul J. Diamond, Director

Yonkers Public School Teachers will receive in-service credit for Teacher Center courses; other teachers must follow procedures established in their districts.

Registration will only be accepted on the official form. As noted in the introduction, a lottery will determine placement for all oversubscribed classes. A late registration requires a \$40 fee. We will do our best to honor your requests.

All deposit checks will be returned upon successful completion of the course or when proper cancellation procedures are followed. In the event you fail to properly notify us, or you fail to successfully complete your in-service course, you will forfeit your deposit check.

Teachers supported by other Teacher Centers must pay a registration fee of \$100.00 per course.

The Richard Gazzola Teacher Center is run by teachers for teachers. It is a unique institution. We strive to offer these courses to our teachers at no cost. By following these registration requirements, we can ensure another successful year of professional development.

**Teachers Teaching Teachers**

**712T Education and Culture in the United States**

Instructors: Sue and Art Zuckerman

**Course Description:** This course provides analysis of the implication of education for major cultural development in the United States today. Participants will explore actual and potential role of the school considered from a variety of cultural perspectives. Participants can expect to pay up to \$50.00 to cover cost of entrance fees.

Schedule:	<u>February 13- 20</u>		<u>Locations</u>
	Friday 13 <sup>th</sup>	3:45 – 6:45	YECAC
	Monday 16 <sup>th</sup>	8:30 – 5:30	Battery Park
	Tuesday 17 <sup>th</sup>	8:30 – 5:30	TBD
	Wednesday 18 <sup>th</sup>	9:00 – 1:00	Bronx Hall of Fame
	Thursday 19 <sup>th</sup>	8:30 – 5:30	TBD
	Friday 20 <sup>th</sup>	9:00 – 1:00	TBD

Credit: Three graduate credits from Brooklyn College  
 Cost: \$535.00 CHECK REQUIRED WITH REGISTRATION, dated for the first day of class and made payable to: Richard Gazzola Teacher Center

**Registration:** Complete the Teacher Center Registration form. Submit your application by mail or in person with a check made payable to the Richard Gazzola Teacher Center.

**Enrollment is accepted in the order in which it is received.**

Please note: All teachers born after January 1, 1957 must submit a Student Immunization Record. The Meningitis form must be completed by everyone.

College/Graduate Courses at a Glance

<b>NYSUT Learning Trust/Cazenovia College</b>	<b>Session</b>
Cooperative Discipline: Marilyn Fanelli	Wednesday

<b>Westchester Community College</b>	<b>Session</b>
Ethnic & Cultural Diversity: Don Bluestone	Mon or Wed

<b>Brooklyn College</b>	<b>Session</b>
Education and Culture in the United States: Sue and Art Zuckerman	Winter Recess
Improvement of Teaching: Behavior Modification and Whole Class Teaching: Dean Martin	Tuesday

The Yonkers Public School District requires that all non-tenured teachers receive mandated professional development as follows:

1<sup>st</sup> year - 24 hours      2<sup>nd</sup> year - 20 hours      3<sup>rd</sup> year - 12 hours

No more than half of these hours shall be required within the school year beyond the school day. The Yonkers Public School District has agreed that all classes (unless specifically identified) count toward the non-tenured teachers' staff development requirement. Teachers will receive course credit and hours toward the non-tenured mandated hours only upon completion of the course.

## NEW YORK STATE STANDARDS

### The Arts

- Standard 1: Creating, Performing and Participating in the Arts  
Students will actively engage in the processes that constitute creation and performance in the arts (dance, music, theatre and visual arts) and participate in various roles in the arts.
- Standard 2: Knowing and Using Arts Materials and Resources  
Students will be knowledgeable about and make use of the materials and resources available for participation in the arts in various roles.
- Standard 3: Responding to and Analyzing Works of Art  
Students will respond critically to a variety of works in the arts, connecting the individual work to other works and to other aspects of human endeavor and thought.
- Standard 4: Understanding the Cultural Contributions of the Arts  
Students will develop an understanding of the personal and cultural forces that shape artistic communication and how the arts in turn shape the diverse cultures of past and present society.

### Career Development and Occupational Studies

- Standard 1: Career Development  
Students will be knowledgeable about the world of work, explore career options and relate personal skills, aptitudes and abilities to future career decisions.
- Standard 2: Integrated Learning  
Students will demonstrate how academic knowledge and skills are applied in the workplace and other settings.
- Standard 3a: Universal Foundation Skills  
Students will demonstrate mastery of the foundation skills and competencies essential for success in the workplace.
- Standard 3b: Career Majors  
Students who choose a career major will acquire the career-specific technical knowledge/skills necessary to progress toward gainful employment, career advancement and success in postsecondary programs.

### Languages Other Than English

- Standard 1: Communication Skills  
Students will be able to use a language other than English for communication.
- Standard 2: Cultural Understanding  
Students will develop cross-cultural skills and understandings.

## BROOKLYN COLLEGE

774.1T Improvement of Teaching: Behavior Modification and  
774.2T Whole Class Teaching

Instructor: Dean Martin

**Course Description:** This course covers teaching models and strategies to extend the in-service teacher's conceptual scheme of teaching. Teachers will evaluate self-analysis systems and apply current theory which will be evaluated by feedback mechanisms. Teachers will explore various practices in behavior modification and whole class teaching skills. Teachers are encouraged to videotape classroom experiences which reflect topics covered in this class.

You will be required to schedule meetings with the Instructor on the first day of class. You may schedule them before or after classes.

Schedule:

774.1T 3:45-6:15 Tuesday, February 3, 10, 24; March 3, 10, 17, 24, 31;  
April, 14, 21, 28; May, 5, 12, 19, 26  
(snow/make-up days: June 2, 9, 16)

774.2T Schedule to be arranged first day of class

Location: All classes held at Saunders High School, room 229

Credits: Six graduate credits from Brooklyn College and 36 hours toward non-tenured requirement from Yonkers Public Schools

Cost: \$970.00 CHECK REQUIRED WITH REGISTRATION, dated for the first day of class and made payable to the Richard Gazzola Teacher Center

**Registration:** Complete the Teacher Center Registration form. Submit your application by mail or in person with a check made payable to the Richard Gazzola Teacher Center.

**Enrollment is accepted in the order in which it is received.**

Please note: All teachers born after January 1, 1957 must submit a Student Immunization Record. The Meningitis form must be completed by everyone.

## WESTCHESTER COMMUNITY COLLEGE

### SPRING 2009 COURSE OFFERING

WCC offers a 3 semester program geared for teachers. The program offers both academic and practical components – use your class as a learning lab! Only \$148 per credit (plus fees)

#### ETHNIC & CULTURAL DIVERSITY

Schedule: 4:00-6:50 Monday, January 26 through May 11  
Location: YECAC, 1109 North Broadway, Yonkers, New York  
Credit: Three credit class plus three additional credits for field experience  
Reference #: 2939

OR

Schedule: 6:30-9:20 Wednesday, January 28, through May 13  
Location: Roosevelt High School, Tuckahoe Road, Yonkers, New York  
Credit: Three credit class plus three additional credits for field experience  
Reference #: 2938

#### **Registration:**

- Continuing students may use WebReg - [www.sunywcc.edu](http://www.sunywcc.edu)  
New students must register in person in the Registrar's Office located in the Administration building on the Valhalla Campus
- Application and immunization/meningitis form and registration forms are available Online at: [www.sunywcc.edu](http://www.sunywcc.edu)

For course information - call Don Bluestone (718) 882-4000 ext. 303

For registration information - call Gabrielle Fox (914) 606-6534

Email – Gabrielle.Fox@sunywcc.edu

#### **Enrollment is accepted in the order in which it is received.**

Please note: All teachers born after January 1, 1957 must submit a Student Immunization Record at the time of registration.  
The Meningitis form must be completed by everyone.

## **English Language Arts**

### Standard 1: Language for Information and Understanding

Students will listen, speak, read and write for information and understanding. As listeners and readers, students will collect data, facts and ideas; discover relationships, concepts and generalizations; and use knowledge generated from oral, written and electronically produced texts. As speakers and writers, they will use oral and written language that follows the accepted conventions of the English language to acquire, interpret, apply and transmit information.

### Standard 2: Language for Literary Response and Expression

Students will read and listen to oral, written and electronically produced texts and performances from American and world literature; relate texts and performances to their own lives; and develop an understanding of the diverse social, historical and cultural dimensions the texts and performances represent. As speakers and writers, students will use oral and written language that follows the accepted conventions of the English language for self-expression and artistic creation.

### Standard 3: Language for Critical Analysis and Evaluation

Students will listen, speak, read and write for critical analysis and evaluation. As listeners and readers, students will analyze experiences, ideas, information and issues presented by others using a variety of established criteria. As speakers and writers, they will use oral and written language that follows the accepted conventions of the English language to present, from a variety of perspectives, their opinions and judgments on experiences, ideas, information and issues.

### Standard 4: Language for Social Interaction

Students will listen, speak, read and write for social interaction. Students will use oral and written language that follows the accepted conventions of the English language for effective social communication with a wide variety of people. As readers and listeners, they will use the social communications of others to enrich their understanding of people and their views.

## Mathematics, Science and Technology

- Standard 1: Analysis, Inquiry and Design  
Students will use mathematical analysis, scientific inquiry and engineering design, as appropriate, to pose questions, seek answers and develop solutions.
- Standard 2: Information System  
Students will access, generate, process and transfer information using appropriate technologies.
- Standard 3: Mathematics  
Students will understand mathematics and become mathematically confident by communicating and reasoning mathematically, by applying mathematics in real-world settings and by solving problems through the integrated study of number systems, geometry, algebra, data analysis, probability and trigonometry.
- Standard 4: Science  
Students will understand and apply scientific concepts, principles and theories pertaining to the physical setting and living environment and recognize the historical development of ideas in science.
- Standard 5: Technology  
Students will apply technological knowledge and skills to design, construct, use and evaluate products and systems to satisfy human and environmental needs.
- Standard 6: Interconnectedness: Common Themes  
Students will understand the relationships and common themes that connect mathematics, science and technology and apply the themes to these and other areas of learning.
- Standard 7: Interdisciplinary Problem Solving  
Students will apply the knowledge and thinking skills of mathematics, science and technology to address real-life problems and make informed decisions.

## Health, Physical Education and Family and Consumer Sciences

- Standard 1: Personal Health and Fitness  
Students will have the necessary knowledge and skills to establish and maintain physical fitness, participate in physical activity and maintain personal health.
- Standard 2: A Safe and Healthy Environment  
Students will acquire the knowledge and ability necessary to create and maintain a safe and healthy environment.
- Standard 3: Resource Management  
Students will understand and be able to manage their personal and community resources.

## COLLEGE AND GRADUATE CLASSES

### The NYSUT LEARNING TRUST /CAZENOVIA COLLEGE

The Richard Gazzola Teacher Center, in partnership with The NYSUT Education Learning Trust/Cazenovia College is pleased to offer six college credits in Cooperative Discipline.

#### ED 441 COOPERATIVE DISCIPLINE

Instructor: Marilyn Fanelli

Schedule: 3:45 - 6:45 Wednesday, February 4, 11, 25; March 4, 11, 18, 25;  
April 1, 15, 22, 29; May 6

Location: All classes held at PEARLS - room 303

Teachers can expect to participate in a field trip

Credits: Three credits plus three additional credits for practicum from Cazenovia College and 36 hours toward non-tenured requirement from Yonkers Public Schools

Cost: \$1020.00 for six credits - includes registration fee  
\$25.00 for textbook

For further information and to register contact Marilyn Fanelli:  
(914) 751-6519

**Enrollment is accepted in the order it is received.**

CIV 202 New York City Cultural Class/Tours:  
“The Hall of Fame for Great Americans”

Instructors: Sue and Art Zuckerman

This course is designed to increase participant awareness of a great hidden treasure in New York; the Hall of Fame for Great Americans. Much of the course is experiential in nature since it will be given on-site. Content will be supported by additional sites which are relevant to the curriculum.

Participants in the course will learn about the history and the development of both the Hall of Fame for Great Americans and the Gould Memorial Library. They will also learn about the lives of the many great Americans enshrined here, how these people impacted the United States and the world, and how the people enshrined can serve as role models in today’s world. There will also be an additional focus on the criteria for election and the election procedure and how these people elected or rejected.

The course is appropriated for teachers in all subject areas and on all grade levels. Each participant will have the opportunity to share what they have learned and how they will use this knowledge to enhance student learning with their own classes.

This course will address learning standards based upon the participant assignment/focus.

\$40.00 check required with registration, dated for the first day of class and made payable to: Richard Gazzola Teacher Center

Tour A

Schedule: 3:45-6:45 Friday, May 29, Teacher Center @ YECAC  
9:00-6:00 Saturday, May 30, NYC Tour  
3:45-6:45 Friday, June 5, Teacher Center @ YECAC

Credits: One in-service credit from the Yonkers Public Schools and Six hours toward non-tenured requirement

OR

Tour B

Schedule: 3:45-6:45 Friday, May 29, Teacher Center @ YECAC  
9:00-6:00 Sunday, May 31, NYC Tour  
3:45-6:45 Friday, June 12, Teacher Center @ YECAC

Credits: One in-service credit from the Yonkers Public Schools and Six hours toward non-tenured requirement

**Social Studies**

Standard 1: History of the United States and New York

Students will use a variety of intellectual skills to demonstrate their understanding of major ideas, eras, themes, developments and turning points in the history of the United States and New York.

Standard 2: World History

Students will use a variety of intellectual skills to demonstrate their understanding of major ideas, eras, themes, developments and turning points in world history and examine the broad sweep of history from a variety of perspectives.

Standard 3: Geography

Students will use a variety of intellectual skills to demonstrate their understanding of the geography of the interdependent world in which we live—local, national and global—including the distribution of people, places and environments over the Earth’s surface.

Standard 4: Economics

Students will use a variety of intellectual skills to demonstrate their understanding of how the United States and other societies develop economic systems and associated institutions to allocate scarce resources, how major decision-making units function in the United States and other national economies and how an economy solves the scarcity problem through market and non market mechanisms.

Standard 5: Civics, Citizenship and Government

Students will use a variety of intellectual skills to demonstrate their understanding of the necessity for establishing governments; the governmental system of the United States and other nations; the United States Constitution; the basic civic values of American constitutional democracy; and the roles, rights and responsibilities of citizenship, including avenues of participation and technology to address real-life problems and make informed decisions.

EDUCU 214 A Practical Guide to Improving Classroom Instruction  
An On-line Course

Instructor: Christopher Visco

This course is primarily designed for teachers who want to benefit from other teachers' experiences. The success enjoyed by veteran teachers is not achieved by accident or luck; it is a result of years of trial and error and the lessons learned are priceless. By relying on teacher experience, we can help prepare newer teachers to become effective. This course will help to answer your questions about how to maximize your time in the classroom, keep your students motivated and have them learn, all while maintaining your sanity. Participants must complete a total of 21 assignments.

Open to Secondary Teachers Only

Participants must have access to the Internet, be willing to use Thinkfinity and have a current email address. This course requires participants to spend 30 hours to complete projects and email them to the Instructor.

Email address must be on the registration form

We will confirm acceptance for all online classes by email. Correspondence regarding waitlist and overenrollment will be mailed to your school or home address as indicated on your registration. One week prior to the start of class, the Center will send an email with directions on how to proceed. If you do not receive any registration information, please contact us.

All assignments must be submitted prior to the end of the course.

NYS STANDARDS: MST: 1, 2, 7; ELA: 1, 2, 3; CDOS: 1, 5; Health,  
Physical Education, Family & Consumer Sciences: 1, 2

Schedule: 30 hours: February 2 – February 26  
Location: All sessions on-line  
Credit: Two in-service credits from the Yonkers Public Schools and  
Twelve hours toward non-tenured requirement

CIV 201 New York City Cultural Class/Tours: The Women of New York

Instructors: Sue and Art Zuckerman

New York has always been referred to as “the most exciting city in the world” and one of the reasons for this is because of the phenomenal and interesting women who have called New York City, home. This course will explore the lives of these women and the impact that they have made on history, culture, the arts, science, technology, business and more, not only in New York City, but in the country and the world.

This course will address learning standards based upon the participant assignment/focus.

\$40.00 check required with registration, dated for the first day of class  
and made payable to: Richard Gazzola Teacher Center

Tour A

Schedule: 3:45-6:45 Friday, April 17, Teacher Center @ YECAC  
9:00-6:00 Saturday, April 18, NYC Tour  
3:45-6:45 Friday, April 24, Teacher Center @ YECAC  
Credits: One in-service credit from the Yonkers Public Schools and  
Six hours toward non-tenured requirement

OR

Tour B

Schedule: 3:45-6:45 Friday, April 17, Teacher Center @ YECAC  
9:00-6:00 Sunday, April 19, NYC Tour  
3:45-6:45 Friday, May 1, Teacher Center @ YECAC  
Credits: One in-service credit from the Yonkers Public Schools and  
Six hours toward non-tenured requirement

SOC 298 New York City Cultural Class/Tours: 42<sup>nd</sup> Street;  
The Street Known around the World

Instructors: Sue and Art Zuckerman

Learn how the worst neighborhood in NY became the United Nations. Explore the influence of Cornelius Vanderbilt and how water saved the city. Characteristics which we all identify with 42<sup>nd</sup> Street have hidden histories, the UN was originally slaughter houses, and there was a place to legally protest in New York City. Behind the glory of the Grand Central Terminal is an error in the ceiling, and learn about the “The Mole People”. New York has its own version of the Sistine Chapel, and close to it is “The Embarrassing Statue. Also, you will see where George Gershwin first played “Rhapsody in Blue”.

This course will address learning standards based upon the participant assignment/focus.

\$40.00 check required with registration, dated for the first day of class and made payable to: Richard Gazzola Teacher Center

Tour A

Schedule: 3:45-6:45 Friday, February 27, Teacher Center @ YECAC  
9:00-6:00 Saturday, February 28, NYC Tour  
3:45-6:45 Friday, March 6, Teacher Center @ YECAC  
Credits: One in-service credit from the Yonkers Public Schools and Six hours toward non-tenured requirement

OR

Tour B

Schedule: 3:45-6:45 Friday, February 27 Teacher Center @ YECAC  
9:00-6:00 Sunday, March 1, NYC Tour  
3:45-6:45 Friday, March 13, Teacher Center @ YECAC  
Credits: One in-service credit from the Yonkers Public Schools and Six hours toward non-tenured requirement

CMP 260 Students and the Internet: Cyber Bullying and Other Current Topics  
An On-line Course

Instructor: Dean Martin

With every passing year, the Internet becomes more entrenched in the lives of our students and we adults do not have the time to follow them to ensure their safety and oversee the value of their experience. This class is designed to help teachers guide, support and understand the impact of student interaction in this environment. By taking advantage of important resources available to adults and educators, teachers can learn about cyber-safety and etiquette and help ensure a successful virtual experience.

The Instructor will be available to assist all teachers who would like a face to face meeting. See office hours listed below.

Participants must have access to the Internet, be willing to use Thinkfinity and have a current email address. This course requires participants to spend 30 hours to complete projects and email them to the Instructor.

Email address must be on the registration form

We will confirm acceptance for all online classes by email. Correspondence regarding waitlist and overenrollment will be mailed to your school or home address as indicated on your registration. One week prior to the start of class, the Center will send an email with directions on how to proceed. If you do not receive any registration information, please contact us.

All assignments must be submitted prior to the end of the course.

NYS STANDARDS: CDOS 1, 2; MST 1, 2, 7

Schedule: 30 hours: February 3 – March 3  
Office Hours: February 10, 3:45 - 4:45  
Location: All sessions on-line  
Credit: Two in-service credits from the Yonkers Public Schools and Twelve hours toward non-tenured requirement

CMP 259 The Best the Web Has to Offer Teachers An On-line Course

Instructor: Joan E. Carrozza

The vast resource of the Web offer teachers a wealth of opportunities which have never been so readily available before. One pitfall from this resource is the amount of time it takes to evaluate what is out there. This course is designed to create a “shortlist” of valuable and accessible materials. Through virtual interaction, participants will hear from colleagues about what works, what doesn’t and how to make the best of what is out there.

Participants must have access to the Internet, be willing to use Thinkfinity and have a current email address. Additionally, teachers must be proficient in Microsoft Word & PowerPoint. This course requires participants to spend 30 hours to complete projects and email them to the Instructor or paste them into iNotes.

Email address must be on the registration form

We will confirm acceptance for all online classes by email. Correspondence regarding waitlist and overenrollment will be mailed to your school or home address as indicated on your registration. One week prior to the start of class, the Center will send an email with directions on how to proceed. If you do not receive any registration information, please contact us.

All assignments must be submitted prior to the end of the course.

NYS STANDARDS: ELA: 1, 3; SS: 1, 2, 3, 4

Schedule: 30 hours: February 5 - March 2  
Location: All sessions on-line  
Credits: Two in-service credits from the Yonkers Public Schools and  
Twelve hours toward non-tenured requirement

ELA 202 “Make and Take” Learning Center Activities for Reading - Part II

Instructor: Antigone Allen

This course is designed to help elementary school teachers K-3 create and implement learning center “workshop” activities for phonics, phonemic awareness, fluency, vocabulary and comprehension in reading. Teachers will read and discuss data based articles about each of the five reading principles. Teachers will create their own activities for their own classroom using their own reading program. A final project and presentation will be required. Teachers will create three activities, one for each reading skill for one story in the reading series. Teachers will present and submit a one page summary of each activity including the title and author of the story they are using.

In order to provide handouts and materials to all participants, there will be a \$10.00 fee payable to the Instructor on the first day of class

Part I (ELA 201) is not a requirement

NYS STANDARDS: ELA: 3, 4, 5, 6

Schedule: 3:45-6:45 Wednesday, February 25; March 4, 11, 18, 25;  
(snow/make-up days: April 1, 15, 22)  
Location: All classes held at School 23 room 22  
Credits: One in-service credit from the Yonkers Public Schools and  
Six hours toward non-tenured requirement

LAN 237 Spanish Conversation - Part II

Instructor: Dora Manzo

Pre-requisite: Spanish Conversation - Part I or Permission of Instructor

This course is designed to allow participants to continue developing language skills in order to be able to engage in simple, practical conversation with Spanish speakers, as well as gain knowledge of their culture. This will be achieved through interactive communication exercises among the participants and the Instructor.

For non-native speakers

Active classroom participation, outside study and practice required

NYS STANDARDS: LOTE: 1, 2

Schedule: 3:45-6:45 Thursday, February 26; March 5, 12, 19, 26;  
April 2, 16, 2, 30; May 7  
(snow/make-up days: May 14, 28; June 4)  
Location: All classes held at the Teacher Center @ YECAC  
Credits: Two in-service credits from the Yonkers Public Schools and  
Twelve hours toward non-tenured requirement

HEA 214 Creating the Compassionate Classroom

Instructor: Lois H. Heitner

Using Ancient Eastern principles and concrete modern methods based on classroom experience, this course has been devised to help you create a classroom community that is both peaceful and productive. Breathing techniques, visualizations, cooperative games, and poses have been adapted to all classroom situations. Activities that promote better health, focus, and well being for the students can improve academic performance and classroom management.

The requirements for this course are as follows:

- Yoga Tools Support Manual (\$30.00) must be purchased from the Instructor on the first day of class. A receipt will be provided for tax purposes
- Participants must bring a yoga mat or large towel and small blanket

NYS STANDARDS: ELA: 4; Health, Physical Education, Family & Consumer Sciences: 1, 2

Schedule: 3:45-6:45 Tuesday, February 3, 10, 24; March 3, 10;  
3:45-6:45 Thursday, February 5, 12, 26; March 5, 12  
(snow/make-up days: March 17, 19, 24)

Location: All classes held at the Teacher Center @YECAC

Credits: Two in-service credits from the Yonkers Public Schools and Twelve hours toward non-tenured requirement

EDUCU 220 Guiding Teaching Partnerships - An On-line Course

Instructor: Claire T. Connors

This course has 5 topics which help prepare for co-teaching. This segment is designed to help teachers identify common goals, classroom structures and responses to students. Discussion from these topics evolves into respectful approaches for increased student performance and most importantly, how to critique in a supportive manner. After participants address these topics, they take a self-inventory and delve into successful experiences and occurrences which could have been handled differently. The course ends with self-evaluation and projects for future partnerships.

Participants must have access to the Internet, be willing to use Thinkfinity and have a current email address. This course requires participants to spend 30 hours to complete projects and email them to the Instructor.

Email address must be on the registration form

We will confirm acceptance for all online classes by email. Correspondence regarding waitlist and overenrollment will be mailed to your school or home address as indicated on your registration. One week prior to the start of class, the Center will send an email with directions on how to proceed. If you do not receive any registration information, please contact us.

All assignments must be submitted prior to the end of the course.

Under the **IDEA law 2004, Chapter 352**, participants will focus on improving the academic and functional outcomes for students with disabilities.

Schedule: 30 hours: February 11 – March 11

Location: All sessions on-line

Credit: Two in-service credits from the Yonkers Public Schools and Twelve hours toward non-tenured requirement

EDUCU 212 Differentiating Instruction to Accommodate Learning Styles  
An On-line Course

Instructor: Diane Banyai

Goals and Products:

This on-line course will enable participants to:

1. Understand the principles and strategies for addressing individual learning styles and multiple intelligences
2. Identify characteristics of the eight multiple intelligences described by Howard Gardner
3. Identify strategies and techniques to use in lesson design to address students' multiple intelligences and identify characteristics of a variety of learning styles
4. Identify and use a variety of assessment techniques to provide for students' learning styles and intelligences
5. Develop a technology-rich, standards-based planning which provides for students' learning styles and multiple intelligences

This course is divided into six one-week sessions which include readings, an activity, and an on-line discussion among participants.

Course Requirements:

- Participants must have regular access to the Internet with current web browsers and a working email account
- Participants must take part in discussions and complete the reading and activities on-line each week, as well as submit a final workshop product
- Expected time commitment is approximately five hours per week totaling 30 hours

Email address must be on the registration form

We will confirm acceptance for all online classes by email. Correspondence regarding waitlist and overenrollment will be mailed to your school or home address as indicated on your registration. One week prior to the start of class, the Center will send an email with directions on how to proceed. If you do not receive any registration information, please contact us.

All assignments must be submitted prior to the end of the course.

NYS STANDARDS: The Arts: 2; ELA: 1, 2, 3, 4; MST: 2, 5, 7

Schedule: 30 hours: February 25 – April 14

Location: All sessions on-line

Credits: Two in-service credits from the Yonkers Public Schools and  
Twelve hours toward non-tenured requirement

HUM 201 Got Character

Instructors: Joan S. Monk

Character Education is a national reform movement whose time has come! It is not the latest fad but rather our school's oldest mission. Teddy Roosevelt once said "To educate a man in mind and not in morals is to educate a menace to society." Character Education provides the foundation for academic learning and moral thinking, being and doing. This dynamic way of improving test scores raises school morale as well. Strategies for success are implemented into classroom practice. These quotes, activities and practices will help teachers capitalize on 'teachable moments' by turning them into 'character moments'. Learn to make character count in your classroom!

Begin the journey of character education by designing a program for your class, grade level or school. Share a favorite picture book, poem, essay or other piece of writing that demonstrates a character with character. Create a list of quotes that inspire you.

This class is designed for classroom Teachers Grades Pre-K-12, Guidance Counselors, Social Workers, Psychologists, Reading Teachers, ELL Teachers, Health or Physical Education Teachers.

NYS STANDARDS: The Arts: 2; ELA: 1, 2, 3, 4

Schedule: 3:45-6:45 Tuesday, February 24; March 3, 10, 17, 24, 31;  
April 14, 21, 28; May 5  
(snow/make-up days: May 12, 19, 26)

Location: All classes held at the Teacher Center @ YECAC

Credits: Two in-service credits from the Yonkers Public Schools and  
Twelve hours toward non-tenured requirement

EDUCU 217 Student Services and the Educational Process

Instructor: Richard Bergen

Teachers have heard phrases like “Least Restrictive Environment”, “504 Plans”, “Testing Modifications and Accommodations” and may have an understanding of how they impact instruction and measurement, but with the course, participants will have the ability to understand how these laws and regulations function in the Yonkers Public Schools System. Additionally, participants will delve into the philosophical basis and the mechanics of ensuring all voices are heard and the best possible learning environment is provided.

We are all advocates for students, whether a child needs special services or a compassionate ear to listen. This course will empower teachers to be a more informed resource for our students.

Under the **IDEA law 2004, Chapter 352**, participants will focus on improving the academic and functional outcomes for students with disabilities.

Schedule: 3:45-6:45 Monday, February 23; March 2, 9, 16, 23, 30;  
April 13, 20, 27; May 4  
(snow/make-up days: May 11, 18; June 1)

Location: All classes held at Casimir Pulaski School, room 214

Credits: Two in-service credits from the Yonkers Public Schools and  
Twelve hours toward non-tenured requirement

EDUCU 209 Teaching Study Skills - An On-line Course

Instructor: Christopher Visco

How many times have you said to your students, “It’s time to study”? Well, for many students, it’s easier said than done. This course will cover a variety of methods and techniques for improving scholastic performance, including improving listening skills, textbook reading, and textbook marking, taking effective notes and writing constructive papers. Participants will learn to assist students in managing test anxiety, test taking strategies, time management and dealing with general anxiety and stress.

Course Requirements:

- Participants must complete a total of 17 assignments
- Participants will explore the methods that students can use to improve their writing and research skills including information gathering, outlining and drafts
- Participants will be given 10 actual student scenarios, involving students who are having difficulty in school
- Participants must apply the knowledge gained in this course and determine solutions for each of the scenarios

Participants must have access to the Internet, be willing to use Thinkfinity and have a current email address. This course requires participants to spend 30 hours to complete projects and email them to the Instructor.

Email address must be on the registration form

We will confirm acceptance for all online classes by email. Correspondence regarding waitlist and overenrollment will be mailed to your school or home address as indicated on your registration. One week prior to the start of class, the Center will send an email with directions on how to proceed. If you do not receive any registration information, please contact us.

All assignments must be submitted prior to the end of the course.

NYS STANDARDS: Health, Physical Education and Family and  
Consumer Sciences: 3; ELA: 1, 2, 3, 4; MST: 7;  
CDOS: 1, 2, 3a, 3b, 4

Schedule: 30 hours: March 2 - March 31

Location: All sessions on-line

Credits: Two in-service credits from the Yonkers Public Schools and  
Twelve hours toward non-tenured requirement

CMP 261 Scavenger Hunts and Electronic Fieldtrips in the Classroom  
An On-line Course

Instructor: Joan E. Carrozza

The students who walk into our classrooms are more comfortable with technology than ever. They are familiar with protocol and have become good navigators of the virtual world. Educators know that students need to develop problem solving skills, learn to follow sequentially, develop independent learning skills and increase their literacy and math skills. Scavenger hunts in the classroom combine student skills with educational need. Instructors who are empowered with the ability to create and implement meaningful and content laden scavenger hunts greatly advantage their students, both in their sense of independent self confidence and by increasing the skills measured, so frequently, by the new high stakes testing.

Scavenger hunts can be tuned to any subject and as teachers get more comfortable with the concept, students will be able to create their own scavenger hunts and present their findings for the whole class to enjoy. Whether the student population requires remediation or acceleration, the structure of a scavenger hunt is a perfect tool for a classroom teacher.

Participants must have access to the Internet, be willing to use Thinkfinity and have a current email address. This course requires participants to spend 30 hours to complete projects and email them to the Instructor or paste them into iNotes.

Email address must be on the registration form

We will confirm acceptance for all online classes by email. Correspondence regarding waitlist and overenrollment will be mailed to your school or home address as indicated on your registration. One week prior to the start of class, the Center will send an email with directions on how to proceed. If you do not receive any registration information, please contact us.

All assignments must be submitted prior to the end of the course.

This course will address learning standards based on the participant assignment/focus.

Schedule: 30 hours: March 5 - April 2  
Location: All sessions on-line  
Credits: Two in-service credits from the Yonkers Public Schools and  
Twelve hours toward non-tenured requirement

EDUCU 219 Behavior Management and Lesson Plans - Part II:  
Planning for an Effective Year - An On-line Course

Instructor: Joan E. Carrozza

This course is divided into ten topics and uses rich resources available through professional organizations such as the National Educators Association, and other professional organizations. Participants will explore behavior management contracts, rewards and incentives and general good classroom management techniques.

By effectively managing classrooms, participants will see how increased achievement is but one reward. Meaningful parental involvement will also be a product of this course. The culminating project is a “bag of tricks” teachers will prepare for their future.

Participants must have access to the Internet, be willing to use Thinkfinity and have a current email address. This course requires participants to spend 30 hours to complete projects and email them to the Instructor or paste them into iNotes.

Email address must be on the registration form

We will confirm acceptance for all online classes by email. Correspondence regarding waitlist and over enrollment will be mailed to your school or home address as indicated on your registration. One week prior to the start of class, the Center will send an email with directions on how to proceed. If you do not receive any registration information, please contact us.

All assignments must be submitted prior to the end of the course.

NYS STANDARDS: MST: 2, 4; ELA: 2, 3; SS: 1, 4

Schedule: 30 hours: June 2 – June 24  
Location: All sessions on-line  
Credit: Two in-service credits from the Yonkers Public Schools and  
Twelve hours toward non-tenured requirement

CMP 246 Internet Content for the Classroom Using Thinkfinity  
An On-line Course

Instructor: Beverly Parnes

Explore Thinkfinity Internet content for the classroom. Thinkfinity interactive training provides teachers a wealth of free resources, including dynamic standards-based, commercial-free lesson plans in almost every subject area and grade level, as well as links to educational sites reviewed by scholars and approved by educators. Thinkfinity provides six content specific websites to facilitate instruction in economics, geography, humanities, mathematics, science and the arts. Each partner link provides excellent source material such as up to date maps, weekly news magazines, interactive educational games, and even an on-line museum.

This course will provide participants with the skills necessary to effectively manage classroom integration of Internet content. Additionally participants will learn to analyze Internet based activities lesson plans that focus upon New York State or national educational standards and how to incorporate this in the classroom.

Participants must have access to the Internet, be willing to use Thinkfinity and have a current email address. This course requires participants to spend 15 hours to complete projects and email them to the Instructor.

Email address must be on the registration form

We will confirm acceptance for all online classes by email. Correspondence regarding waitlist and over enrollment will be mailed to your school or home address as indicated on your registration. One week prior to the start of class, the Center will send an email with directions on how to proceed. If you do not receive any registration information, please contact us.

All assignments must be submitted prior to the end of the course.

This course will address learning standards based upon the participant assignment/focus.

Schedule: 15 hours: April 21 – May 12

Location: All sessions on-line

Credits: One in-service credit from the Yonkers Public Schools and Six hours toward non-tenured requirement

## WHAT YOU NEED TO KNOW ABOUT REGISTRATION

The Richard Gazzola Teacher Center of Yonkers is offering a wide variety of courses this Semester. In-service and Graduate credit will be available. This catalogue contains details about the courses and registration procedures.

**Credits:** Teachers in the Yonkers Public Schools are eligible to receive in-service credit from the Board of Education. Teachers from other schools should consult local policies regarding in-service credit. Each course description indicates the number of in-service credits and non-tenured hours for each course. There will be no credit awarded for late or incomplete work.

College and Graduate credits are also offered through Cazenovia College in conjunction with the NYSUT Learning Trust, Westchester Community College, Brooklyn College, and the Effective Teaching Program (NYSUT).

**Requirements:** Both in-service and college credits require class work and tests. Some courses may also require midterms, final examinations, term papers, reports and outside reading assignments.

There are no absences in any one credit or Saturday course. Only one absence is allowed in a two-credit course.

Late arrivals or early departures will be counted as partial absences.

If your course requires a deposit, please date your check for the first day of your class and make it payable to the Richard Gazzola Teacher Center. Deposits will be returned upon successful completion of the course or when proper cancellation procedures are followed.

Teachers from schools not located within the City of Yonkers are required to pay a fee of \$100 per course. Payment is due upon registration and checks are to be made payable to the Richard Gazzola Teacher Center.

The deadline for registration is January 20<sup>th</sup>. A lottery will determine placement for all over-subscribed in-service courses.

Scheduling conflicts may exist, please choose your courses carefully.

A late registration requires a \$40 fee. If space allows, late registrations will be honored.

In this catalogue, we have included the NYS Standards. Our courses are aligned to these Standards. Each course lists the Standards it addresses.

**Cancellations:** In-service courses will be cancelled if the course enrollment is insufficient up to and including the first class. Graduate courses will be cancelled if the total registration is deemed insufficient by the college.

**KEEP THIS FORM FOR YOUR RECORDS**

Course #	Course Title	Choice	
		1 <sup>st</sup>	2 <sup>nd</sup>
	<b>On-line (One and Two Credits)</b>		
EDUCU214	A Practical Guide to Improving Classroom Instruction		
CMP 260	Students and the Internet: Cyber Bullying and Other Current Topics		
CMP 259	The Best the Web Has to Offer Teachers		
EDUCU220	Guiding Teaching Partnerships		
EDUCU212	Differentiating Inst. to Accommodate Learning Styles		
EDUCU209	Teaching Study Skills		
CMP 261	Scavenger Hunts and Electronic Fieldtrips in the Classroom		
ART 236	Discovering Art Using Literature and Other Media		
CMP 246	Internet Content for the Classroom Using Thinkfinity		
EDUCU219	Behavior Management and Lesson Plans – Part II		

Course #	On Site (One Credit )	Choice	
ELA 202	“Make and Take” Learning Center Activities for Reading – Part II		

Course #	On Site (Two Credits)	Choice	
EDUCU217	Student Services and the Educational Process		
HUM 201	Got Character		
HEA 214	Creating the Compassionate Classroom		
LAN 236	Spanish Conversation – Part II		

**New York City Cultural Class/Tours:**

Course #	Title	Ck#	A	B
SOC 298	42 <sup>nd</sup> Street; The Street Know Around the World			
CIV 201	The Women of New York			
CIV 202	The Hall of Fame for Great Americans			

**Graduate Classes**

Course #	Title	X	Check #
774.1T	Brooklyn College: Improvement of Teaching:		
774.2T	Behavior Modification and Whole Class Teaching		
712T	Education and Culture in the United States		

<b>ART 236 Discovering Art Using Literature and Other Media</b> <b>An On-line Course</b>
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Instructor: Joan E. Carrozza

This course will empower teachers to use literature to foster a love of art. Often Literacy and Art are taught without the benefit of modern media. This course will create a basis for teachers to start to break down those walls, increase literacy and expose our students to various forms of art. Through critical training, participants will strengthen both their understanding of art and the vocabulary used to express artistic ideas.

Resources such as ArtsEdge (from Thinkfinity) and the Metropolitan Museum of Art will serve as a foundation for the content covered in this course.

Participants must have access to the Internet, be willing to use Thinkfinity and have a current email address. This course requires participants to spend 30 hours to complete projects and email them to the Instructor or paste them into iNotes.

Email address must be on the registration form

We will confirm acceptance for all online classes by email. Correspondence regarding waitlist and over enrollment will be mailed to your school or home address as indicated on your registration. One week prior to the start of class, the Center will send an email with directions on how to proceed. If you do not receive any registration information, please contact us.

All assignments must be submitted prior to the end of the course.

NYS STANDARDS: MST: 2, 4; ELA: 2, 3; SS: 1, 4; The Arts: 3, 4

Schedule: 30 hours: April 2 – April 28

Location: All sessions on-line

Credits: Two in-service credits from the Yonkers Public Schools and Twelve hours toward non-tenured requirement

**Brooklyn College**

Course #	Title	X	Check #
774.1T	Improvement of Teaching: Behavior Modification and Whole Class Teaching		
774.2T			
712T	Education and Culture in the United States		

**Registration:** Complete the Teacher Center Registration form. Submit your registration by mail or in person with a separate a check for each course made payable to the Richard Gazzola Teacher Center. Transcript request and other forms will be provided upon acceptance into course.

All teachers born after January 1, 1957 must submit a Student Immunization Record. The Meningitis form must be completed by everyone.

January 2009							February 2009							March 2009						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3	1	2	3	4	5	6	7	1	2	3	4	5	6	7
4	5	6	7	8	9	10	8	9	10	11	12	13	14	8	9	10	11	12	13	14
11	12	13	14	15	16	17	15	16	17	18	19	20	21	15	16	17	18	19	20	21
18	19	20	21	22	23	24	22	23	24	25	26	27	28	22	23	24	25	26	27	28
25	26	27	28	29	30	31								29	30	31				
April 2009							May 2009							June 2009						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4					1	2			1	2	3	4	5	6
5	6	7	8	9	10	11	3	4	5	6	7	8	9	7	8	9	10	11	12	13
12	13	14	15	16	17	18	10	11	12	13	14	15	16	14	15	16	17	18	19	20
19	20	21	22	23	24	25	17	18	19	20	21	22	23	21	22	23	24	25	26	27
26	27	28	29	30			24	25	26	27	28	29	30	28	29	30				
							31													

**Yonkers Public Schools Closed**

# PULL - OUT

# REGISTRATION

# FORM

**Registration Deadline – January 20, 2009**

**RICHARD GAZZOLA TEACHER CENTER REGISTRATION FORM**

Employee #: \_\_\_\_\_ New to the Teacher Center

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Last Name: \_\_\_\_\_ First Name: \_\_\_\_\_

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Home Address: \_\_\_\_\_

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City: \_\_\_\_\_ State: \_\_\_\_\_

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Zip: \_\_\_\_\_ Home Phone: \_\_\_\_\_

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School Phone: \_\_\_\_\_ Cell Phone: \_\_\_\_\_

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Email Address: \_\_\_\_\_

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School: \_\_\_\_\_ Year Started in Yonkers: \_\_\_\_\_

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Tenure:        Y        N                      Grade/Subject: \_\_\_\_\_

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Check #'s: \_\_\_\_\_ Number of Checks Enclosed: \_\_\_\_\_

**SCHEDULING CONFLICTS MAY EXIST**  
**PLEASE CHOOSE YOUR COURSES CAREFULLY**

Course #	Course Title	Choice	
		1 <sup>st</sup>	2 <sup>nd</sup>
	<b>On-line (One and Two Credits)</b>		
EDUCU214	A Practical Guide to Improving Classroom Instruction		
CMP 260	Students and the Internet: Cyber Bullying and Other Current Topics		
CMP 259	The Best the Web Has to Offer Teachers		
EDUCU220	Guiding Teaching Partnerships		
EDUCU212	Differentiating Inst. to Accommodate Learning Styles		
EDUCU209	Teaching Study Skills		
CMP 261	Scavenger Hunts and Electronic Fieldtrips in the Classroom		
ART 236	Discovering Art Using Literature and Other Media		
CMP 246	Internet Content for the Classroom Using Thinkfinity		
EDUCU219	Behavior Management and Lesson Plans – Part II		
<b>Course #</b>	<b>On Site (One Credit)</b>	<b>Choice</b>	
ELA 202	“Make and Take” Learning Center Activities for Reading Part II		

Course #	On Site (Two Credits)	Choice	
EDUCU217	Student Services and the Educational Process		
HUM 201	Got Character		
HEA 214	Creating the Compassionate Classroom		
LAN 236	Spanish Conversation – Part II		

**Registrations which do not require a deposit check may be faxed to the Teacher Center at (914) 376-8617**  
*We do not accept phone registrations*

**New York City’s Cultural Class/Tours:**

Course #	Title	Dates	X	Check#
SOC 298 Tour A	42 <sup>nd</sup> Street; The Street Known Around the World	Fri. Feb. 27 <u>Sat.</u> Feb. 28 Fri. Mar. 6		
SOC 298 Tour B	42 <sup>nd</sup> Street; The Street Known Around the World 42 <sup>nd</sup> St.	Fri. Feb. 27 <u>Sun.</u> Mar.1 Fri. Mar. 13		
CIV 201 Tour A	The Women of New York	Fri. Apr. 17 <u>Sat.</u> Apr. 18 Fri. Apr. 24		
CIV 201 Tour B	The Women of New York	Fri. Apr. 17 <u>Sun.</u> Apr. 19 Fri. May 1		
CIV 202 Tour A	The Hall of Fame for Great Americans	Fri. May 29 <u>Sat.</u> May 30 Fri. June 5		
CIV 202 Tour B	The Hall of Fame for Great Americans	Fri. May 29 <u>Sun.</u> May 31 Fri. June 12		

**Walking Tours**

A deposit of \$40.00 is required for the Saturday course and each Walking Tour. Please make a *separate check for each course, dated for the first day of the course*, and made payable to the Richard Gazzola Teacher Center.

Deposits will be returned upon successful completion of the course or when proper cancellation procedures are followed.

Registrations which require checks can be submitted in person, by interoffice or through the US Mail to:

Richard Gazzola Teacher Center @ YECAC  
 1109 North Broadway, Yonkers, NY 10701